

# VALENTINE'S DAY

Feb 14<sup>th</sup>

# Richmond

NAME: \_\_\_\_\_

GROUP: \_\_\_\_\_

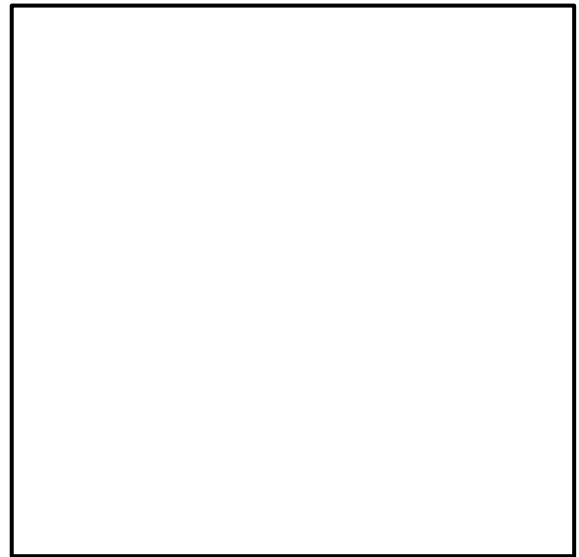
DATE: / /

CUT THE PAGES. FOLLOW YOUR TEACHER'S INSTRUCTIONS TO MAKE A BOOKLET FOR VALENTINE'S DAY. THEN GIVE IT TO A FRIEND.



HAPPY  
VALENTINE'S DAY  
AROUND THE  
WORLD!

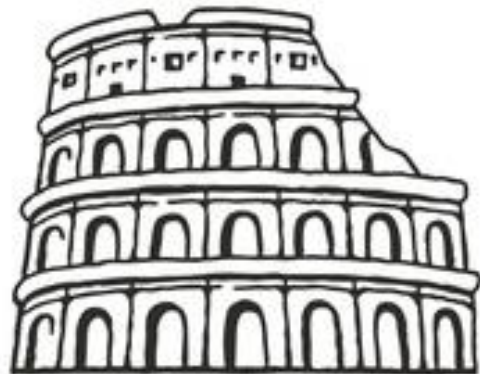
TO: \_\_\_\_\_  
FROM: \_\_\_\_\_



IN FRENCH...  
JE T'AIME!



IN ITALIAN...  
TI AMO!



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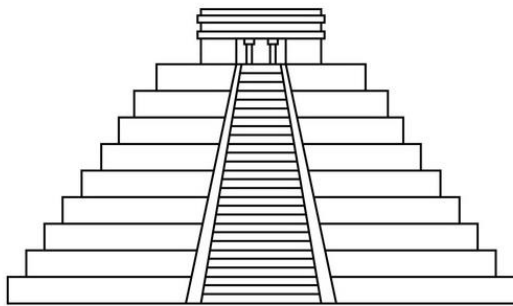


YA TERBYA LYUBLYU!  
IN RUSSIAN...



AISHITERU  
IN JAPANESE...

IN SPANISH...  
TE QUIERO



IN ENGLISH...  
I LOVE YOU



## TEACHER'S NOTES


**Target audience (age):** *Ensino Fundamental 1 – 1º a 3º anos.*

**Aim:** learn about Valentine's Day. Learn how to say "I love you" in different languages. Make a booklet for a friend.

**Duration:** 50 min.

**Organization:** individual.

**Material:** worksheet, a world map or globe, colored markers and pencils, sequins, liquid glue, glue, a stapler, scissors.

**Preparation:** make copies of the  **worksheets** (1 per student and a spare copy to demonstrate the activity).

**Procedures:**


- Tell students about the celebration.

**When:** *Valentine's Day – February 14<sup>th</sup>.*

**Celebration:** *Known as a day to celebrate love and friendship in most English-speaking countries, Valentine's Day has its origins in the Roman Empire. According to legend, Saint Valentine was a priest who lived in Rome, in the 4<sup>th</sup> century A.D., a period when Christians were persecuted. The empire was then ruled by Claudius II, who had issued an edict prohibiting marriages between young people – the emperor thought that single men made better soldiers for Rome. Valentine secretly married young men and women. He was eventually arrested and sentenced to death, later becoming the patron saint of love and marriage in the Catholic church.*

*On Valentine's Day, people who are in love and friends exchange presents, celebrating love and friendship. Traditional gifts include cards, chocolates and flowers. Children usually make cards – called Valentines – for their classmates, friends and family.*

*In Brazil, there is a similar date dedicated to the celebration of love – Dia dos Namorados, on June 12<sup>th</sup>. Brazilians usually celebrate their love for their partners by expressing their feelings on social media, exchanging gifts and flowers and spending time together.*

- Ask students if people celebrate Valentine's Day in Brazil. Help them realize that we have a similar date in our country (*Dia dos Namorados*, celebrated on June 12<sup>th</sup>).
- Discuss with the class how we can express the love we feel for our friends and family. Listen to their ideas. When they mention telling people we love them, ask *How can we say that? (We say "Eu te amo"). Do you know how to say "I love you" in different languages?* Once again, listen to students' contributions.
- Next, organize students into two teams. Write the names of the following countries on the board: *France, Italy, Russia, Japan, Mexico and England*. Display the world map on a classroom wall (or place the globe on a desk at the front of the classroom).
- Explain to students that they should choose a member of each team to come to the map or globe. When the members are ready, call out one of the countries on the board. The student who locates the country first scores a point for his/her team. Keep playing the game, having teams choose different members, until all the countries have been found.
- After the game, ask *What language do people speak in (France)?* Elicit the languages and write them on the board, next to each country. Then, ask *Do you know how to say Eu te amo in these languages?* Explain that they will prepare a booklet for someone they love, with the sentence in different languages, as a gift for Valentine's Day.
- Distribute the  **worksheets** and materials. Go through the pages with the class and then have students color and decorate them. Explain that they should use the last page of the booklet to draw something that shows their love for the person who will receive

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the booklet, as well as write their name and the recipient's. Once the pages are ready, have them cut along the dotted lines.

**Note:** Make sure students understand that the landmarks are visual representations of the countries, but do not express the cultural and geographic variety of each place.

- Show students how to fold the pages as to create two brochures with four pages each. Walk around the classroom, stapling the brochures together.
- **Wrap up:** students go online to find out how to pronounce the sentences in their booklets. Some videos can help students:

<http://www.youtube.com/watch?v=HJY6y5XfBR8>

<http://www.youtube.com/watch?v=EskC5-FzXhA>

- **Extension:** if time allows, students can play online games relate to Valentine's Day:

<http://www.apples4theteacher.com/word-finds/valentines-day.html>

<http://www.squiglyplayhouse.com/Games/HTML5/Puzzle/LoveMatch3/index.php>

Students can also create online cards and send them to friends and family via email:

[http://pbskids.org/mayaandmiguel/english/games/cardcreator/valentinesday/index\\_flash.html](http://pbskids.org/mayaandmiguel/english/games/cardcreator/valentinesday/index_flash.html)

[http://pbskids.org/cyberchase/activities/valentines-day-cards/.](http://pbskids.org/cyberchase/activities/valentines-day-cards/)